

CSC 4103 - Operating Systems  
Fall 2009

LECTURE - I  
**INTRODUCTION**

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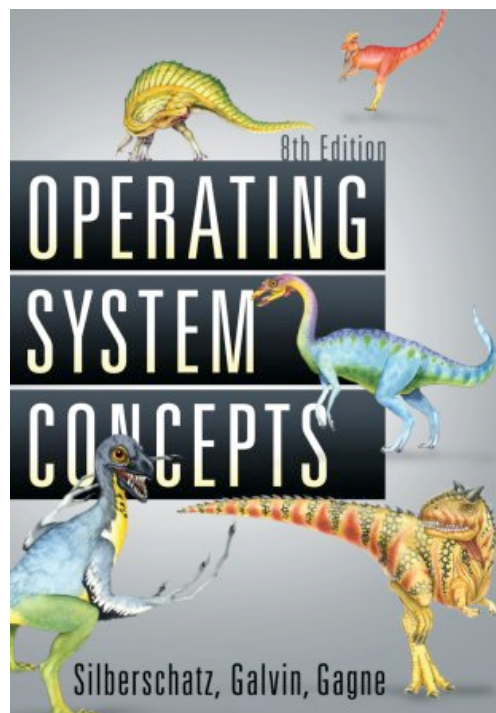
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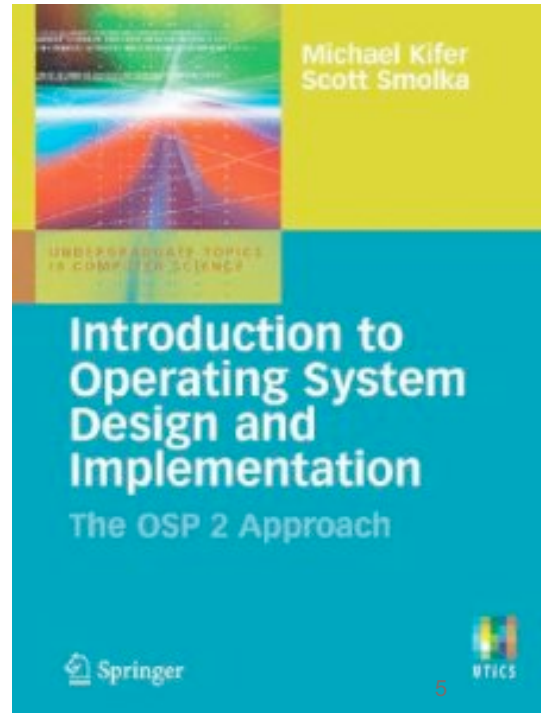
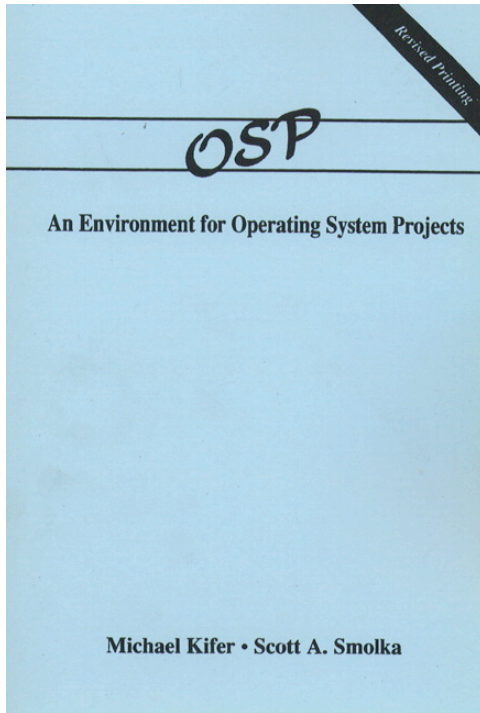
## Logistics

- Course web page: <http://www.cct.lsu.edu/~kosar/csc4103>
  - All lecture notes will be available online
  - As well as homework assignments, projects and other important course information
- Course mailing list: [csc4103-fall09@cct.lsu.edu](mailto:csc4103-fall09@cct.lsu.edu)
  - Important course announcements including projects, homework assignments, and exams will be sent to this mailing list
  - Provide me with your active email address to be added to the class mailing list

## Textbooks 1: Main Text



## Textbook 2: For Project (One of following)



## Grading

- The end-of-semester grades will be composed of:

- Pop Quizzes	: 10%	(4-5)
- Homework	: 15%	(5)
- Projects	: 20%	(2)
- Midterm	: 25%	(1)
- Final	: 30%	(1)

You are expected to attend the classes and actively contribute via asking and/or answering questions.

## Passive vs Active Learning

**Passive learning:** learning through reading, hearing & seeing

**Active learning:** learning through saying and doing

After 2 weeks, we tend to remember:

### **Passive learning**

- 10% of what we read
- 20% of what we hear
- 30% of what we see (i.e. pictures)
- 50% of what we hear and see

### **Active learning**

- 70% of what we say
- 90% of what we say and do

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## How to Become an Active Learner

- Recall prior materials
- Answer a question
- Guess the solution first (even guessing wrong will help you to remember the right approach)
- Work out the next step before you have to read on
- Think of an application
- Imagine that you were the professor and think about how you would give a test on the subject material so that key concepts and results will be checked.
- Summarize a lecture, a set of home work or a lab in your own words concisely.

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## Rules

- No late homework/project submissions accepted!
- Exams will be closed book.
- You are only responsible from material covered in the class, homework, and projects.
- Academic dishonesty will be treated seriously.

## What Expect to Learn?

- Key Concepts of Operating Systems
  - Design, Implementation, and Optimization
- Topics will include:
  - Processes, Threads and Concurrency
  - CPU and I/O Scheduling
  - Memory and Storage Management
  - File System Structures
  - Synchronization and Deadlocks
  - Protection and Security
  - Distributed Computing & Related Issues

# INTRODUCTION

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## What is an Operating System?

- A program that manages the computer hardware.
- An intermediary between the computer user and the computer hardware.
- Manages hardware and software resources of a computer.

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## Computer System Overview

### ■ A computer system consists of (bottom-up):

1. hardware
2. firmware (BIOS)
3. operating system
4. system programs
5. application programs
6. users

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## Computer System Overview

### 1. Hardware

- ✓ provides basic computing resources
- ✓ CPU, memory, disk, other I/O devices

### 2. Firmware (BIOS)

- ✓ software permanently stored on chip (but upgradable)
- ✓ loads the operating system during boot

### 3. Operating system

- ✓ controls and coordinates the use of the hardware among the various application programs for the various users

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## Computer System Overview

### 4. System programs

- ✓ basic development tools (shells, compilers, editors, etc.)
- ✓ not strictly part of the core of the operating system

### 5. Application programs

- ✓ define the logic in which the system resources are used to solve the computing problems of the users
- ✓ database systems, video games, business programs, etc.

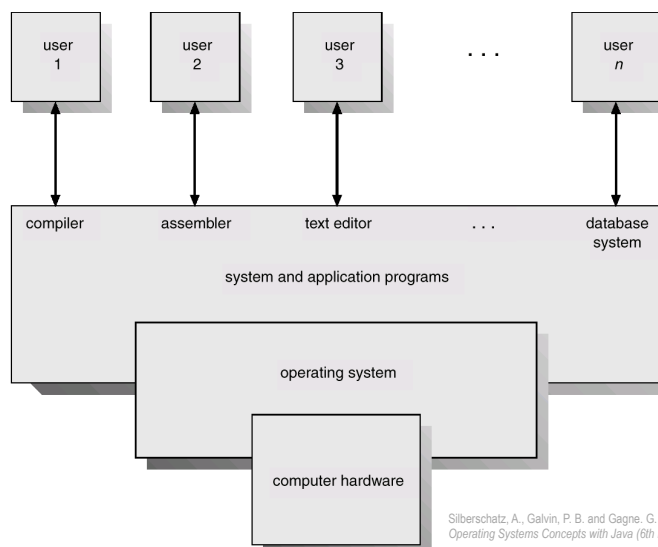
### 6. Users

- ✓ people, other computers, machines, etc.

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## Role of an Operating System

### ■ The Silberschatz "pyramid" view



Silberschatz, A., Galvin, P. B. and Gagne, G. (2003)  
Operating Systems Concepts with Java (6th Edition).

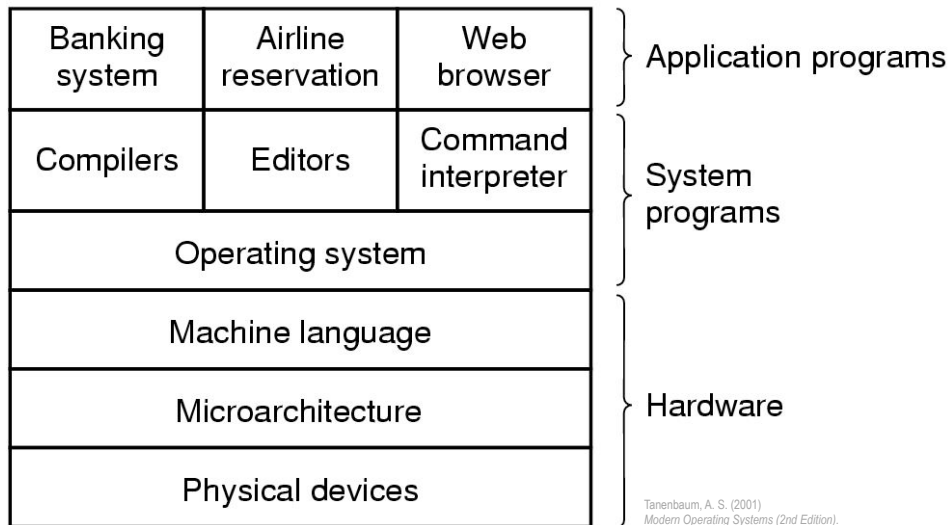
**Abstract view of the components of a computer system**

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## Role of an Operating System

### ■ The Tanenbaum "layered" view

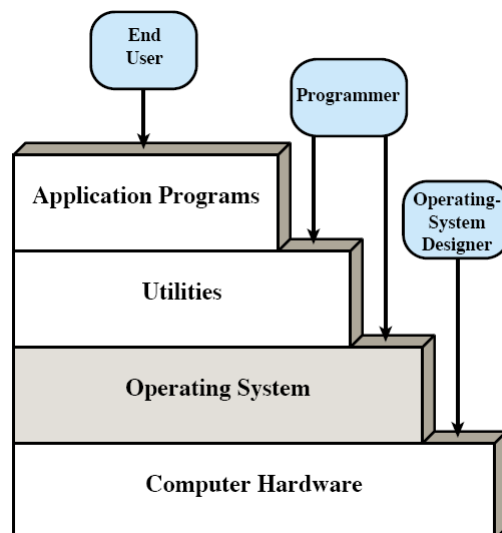


**A computer system consists of hardware, system programs and application programs**

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## Role of an Operating System

### ■ The Stallings "layered & stairs" view



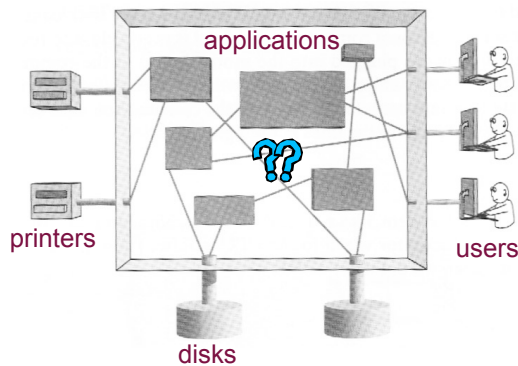
**Layers and views of a computer system**

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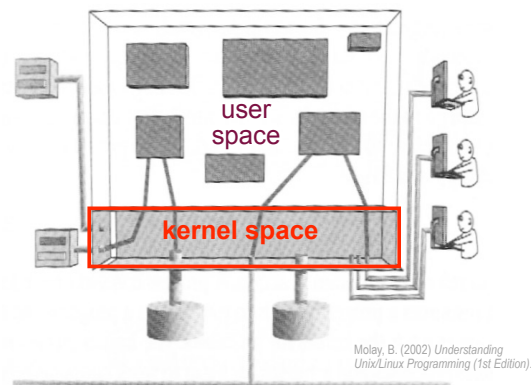
## Role of an Operating System

### ■ The Molay "aquarium" view

- the only not-layered view
- everything must transit through the O/S or "kernel"



How are they all connected?



The kernel manages all connections

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## Key Point

- An operating system is a program that acts as an **intermediary** between **users/applications** and the **computer hardware**.

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## Operating System Goals

- From the **user perspective**:
  - Executes user programs and make solving user problems easier
  - Makes the computer system convenient to use
    - hides the messy details which must be performed
    - presents user with a virtual machine easier to use
- From the **System/HW Perspective**:
  - Manages the resources
  - Uses the computer hardware in an efficient manner
    - time sharing: each program gets some time to use a resource
    - resource sharing: each program gets a portion of a resource

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## OS Services for Users

- Program Execution
  - The OS loads programs and data into memory, initializes I/O devices and files, schedules the execution of programs
- Access to I/O Devices
  - The OS hides I/O device details from applications (direct I/O access is forbidden) and offers a simplified I/O interface
- Controlled Access to Files & Directories
  - The OS organizes data into files and directories, controls access to them (i.e. create, delete, read, write) and preserves their integrity

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## OS Services for Users

- **Communications**
  - The OS allows exchange of information between processes, which are possibly executing on different computers
- **Error Detection and Response**
  - The OS properly handles HW failures and SW errors with the least impact to running applications (i.e. terminating, retrying, or reporting)

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## OS Services for System/HW

- **Resource Allocation**
  - The OS allocates resources to multiple users and multiple jobs running at the same time
- **Operation Control**
  - The OS controls the execution of user programs and operations of I/O devices
- **System Access**
  - The OS ensures that all access to resources is protected, including authorization, conflict resolution etc.
- **Accounting and Usage Statistics**
  - The OS keeps performance monitoring data

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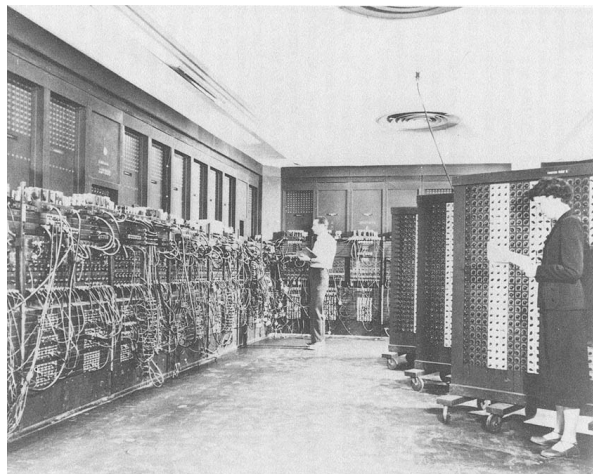
# Evolution of Computer Systems

1. **Serial processing**
2. **Simple batch systems**
3. **Multiprogrammed batch systems**
4. **Personal computers**

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## Serial Processing Systems

- **First generation: 1945-55**
  - ✓ room full of cabinets: mechanical relays, then vacuum tubes



**The ENIAC (Electronic Numerical Integrator And Computer)**

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## Serial Processing Systems

### ➤ Human operator-programmer-user

- ✓ the machine was run from a console that had display lights, toggle switches, a plugboard or punched cards, a printer
- ✓ the programmer also "operated" the machine as she/he interacted directly with the bare hardware
- ✓ at first the computer was programmed by physically re-wiring it; later, through stored programs ("von Neumann architecture")

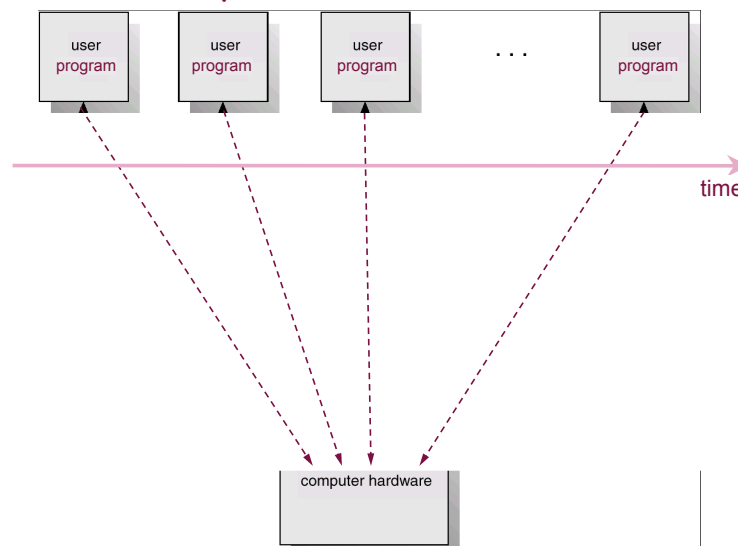
### ➤ Operating systems were unheard of

- ✓ programs were entirely written in machine or assembly language
- ✓ one running program had complete control of the entire computer

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## Serial Processing Systems

### ➤ Programs directly access the hardware, one at a time



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## Serial Processing Systems

### ➤ Problem 1: scheduling

- ✓ users had access to the computer one by one in series
- ✓ machine time was reserved in blocks of half hours with a hard-copy sign-up sheet
- ✓ either the user was finished early and computer processing time was wasted
- ✓ or, more frequently, the user could not finish debugging her/his program during the allotted time

### ➤ Problem 2: duplication of programming efforts

- ✓ user wrote again and again the same routines (ex: I/O devices)
- ✓ no concept of libraries

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## Simple Batch Systems

### ➤ Second generation: 1955-65

- ✓ advent of transistors and printed circuits



<http://www.columbia.edu/acis/history/1965.html>

**The IBM 7094 at Columbia University**

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## Simple Batch Systems

- **Separation between operators and programmers**
  - ✓ first commercially viable machines
  - ✓ the programmer prepares her/his job off-line on punched cards, brings the card deck to the machine room and waits for results
  - ✓ the human operator runs the job and delivers a printed output
  
- **New problem: still basically serial processing**
  - ✓ one single **job** at a time
  - ✓ huge setup time for each job: loading the compiler, the source program, saving the compiled program, loading, linking, etc.
  - ✓ also mounting and dismounting tapes, handling card decks, etc.
  - ✓ a lot of time was wasted manipulating things and walking around

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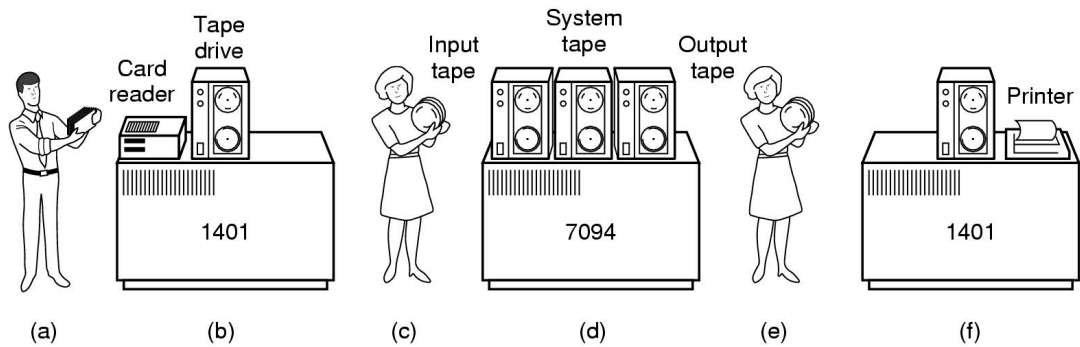
## Simple Batch Systems

- **Solution: batch the jobs together**
  1. the human operator pre-reads a tray full of jobs onto a magnetic tape
  2. the human operator loads a special program, the **monitor**, that will automatically read the jobs from the tape and run them sequentially
  3. the effect of the monitor program is to write the output of each job on a second magnetic tape
  4. finally, the human operator brings the full output tape for offline printing

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## Simple Batch Systems



An early IBM batch system

- a) programmer brings cards to IBM 1401
- b) 1401 reads batch of jobs onto tape
- c) operator carries input tape to IBM 7094
- d) 7094 does computing
- e) operator carries output tape to 1401
- f) 1401 prints output

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## Simple Batch Systems

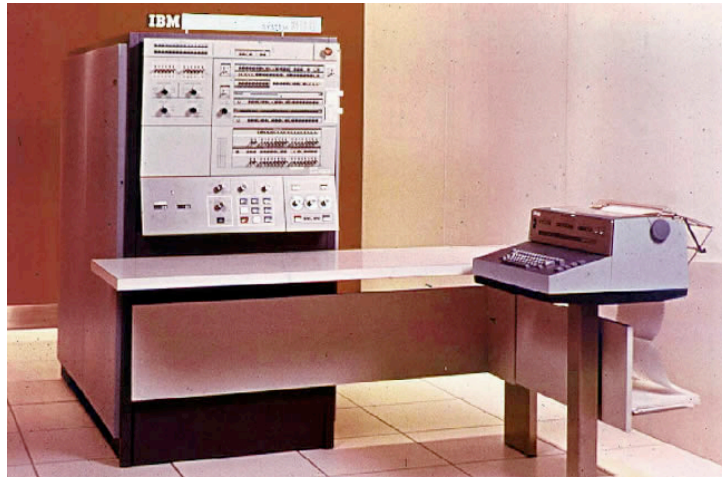
- The monitor program automates some of the human operator's tasks and is the ancestor of modern O/S
  - ✓ the monitor is a special program that controls the sequence of events
  - ✓ it always resides in main memory
  - ✓ it reads in jobs one at a time, places a job in the user program area of the memory, and passes control to it
  - ✓ upon completion, the user program branches back to the monitor, which immediately loads and executes the next job
  - ✓ therefore, the CPU alternates between fetching/executing instructions from the monitor program and fetching/executing instructions from the user program

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## Multi-Programmed Batch Systems

### ➤ Third generation: 1965-80

- ✓ first major use of small-scale Integrated Circuits (ICs)



<http://www.thocp.net/hardware/pictures/>

**The IBM 360**

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## Multi-Programmed Batch Systems

### ➤ Problem: despite batching, a lot of CPU time is still wasted waiting for I/O instructions to complete

- ✓ I/O devices much slower than processor, e.g. tapes!



Read one record from file	15 $\mu$ s
Execute 100 instructions	1 $\mu$ s
Write one record to file	15 $\mu$ s
<b>TOTAL</b>	<b>31 <math>\mu</math>s</b>

$$\text{Percent CPU Utilization} = \frac{1}{31} = 0.032 = 3.2\%$$

Stallings, W. (2004) Operating Systems: Internals and Design Principles (5th Edition).

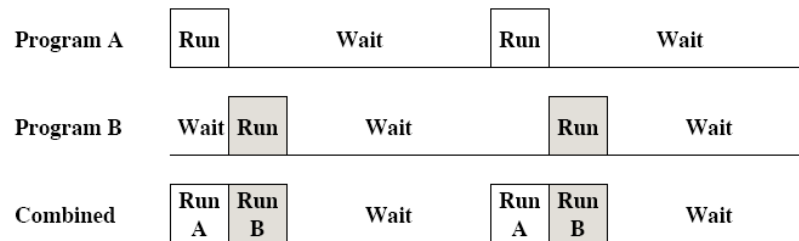
**Example of system utilization with uniprogramming**

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## Multi-Programmed Batch Systems

### ➤ Solution: load two jobs in memory

- ✓ while one job is waiting for I/O, the processor could switch to the other job



Stallings, W. (2004) Operating Systems: Internals and Design Principles (5th Edition).

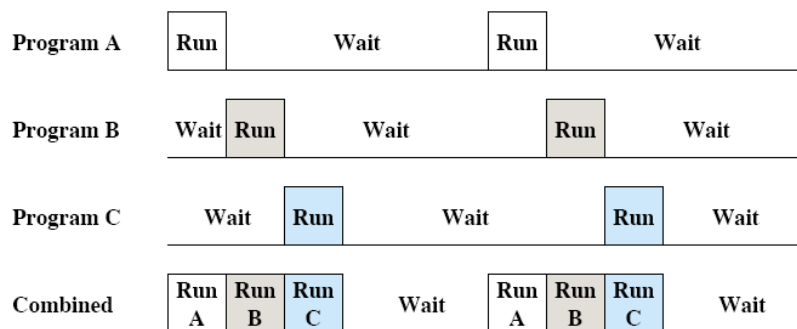
**Multiprogramming with two programs**

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## Multi-Programmed Batch Systems

### ➤ Expand to three, four or more jobs

- ✓ jobs are kept in main memory at the same time and the CPU is multiplexed among them, or "multi-programmed"
- ✓ **Multi-programming** ("multitasking") is a central O/S theme

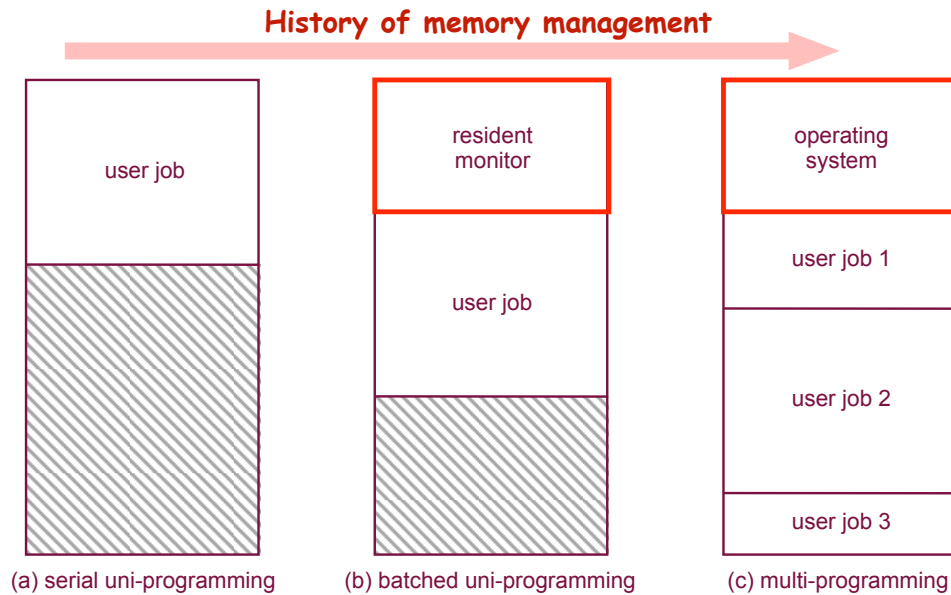


Stallings, W. (2004) Operating Systems: Internals and Design Principles (5th Edition).

**Multiprogramming with three programs**

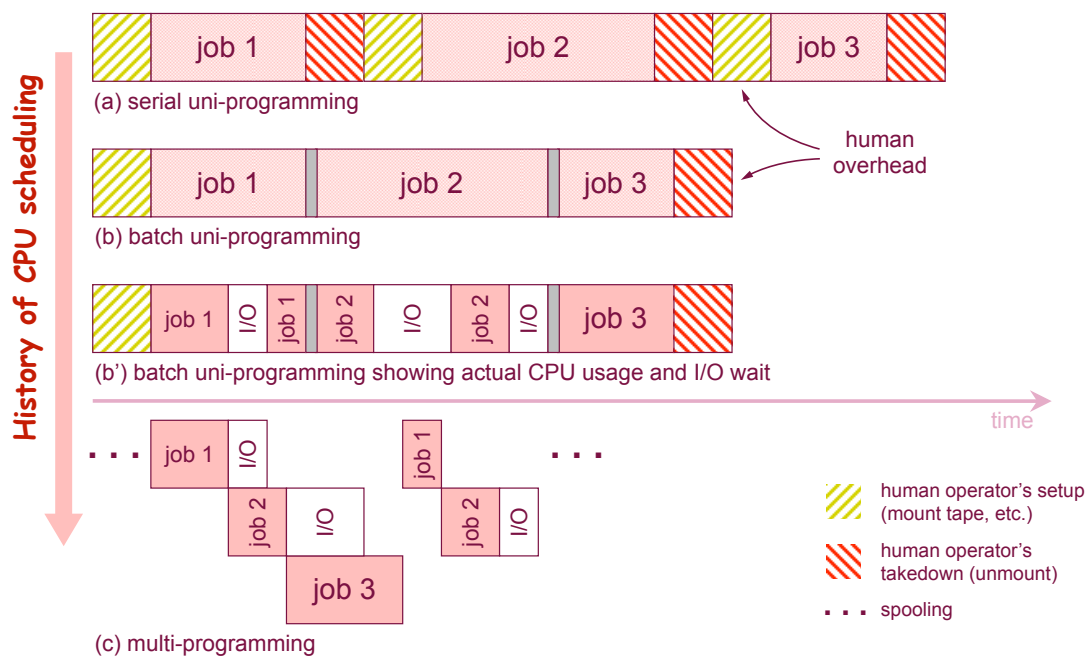
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## Multi-Programmed Batch Systems



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## Multi-Programmed Batch Systems



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# Personal Computers

## ➤ Fourth generation: 1980-Present

- ✓ Large Scale Integration (LSI) makes personal computing real



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# Personal Computers

## ➤ From multiple users back to a single user

- preemptive multitasking was developed in the 1960's to share big and costly mainframe computers among multiple users
- since then, single-user interactive computing has become possible on dedicated personal computers (PCs)

## ➤ Resource sharing not critical anymore, yet multitasking still a central feature of modern PC operating systems

- a single-tasking environment is tedious: one must close the drawing application before opening the word processor, etc.
- multitasking makes it possible for a single user to run multiple applications at the same time (or "background" processes) while retaining control of the computer

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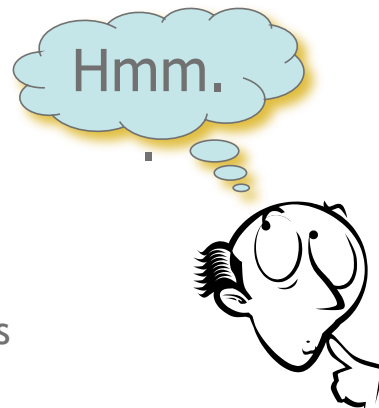
## Personal Computers

- Other mainframe system features have been integrated into PC systems, for example: file protection
  - ✓ in multi-user systems, file protection was critical
  - ✓ in single-user PCs, it was not considered necessary at first, but reappeared with the advent of networking
- PC systems emphasize user convenience
  - ✓ the primary goal of the mainframe multiprogrammed systems was to maximize CPU utilization
  - ✓ as in time-sharing systems, the primary goal of PC systems is rather to maximize user convenience and responsiveness

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## Summary

- What is an OS?
- Role of an OS
- Operating System Goals
  - User View vs System View
- Operating System Services
  - For Users and HW
- Evolution of Computing Systems



- **Reading Assignment: Chapter 1 from Silberschatz.**

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## Acknowledgements

- “Operating Systems Concepts” book and supplementary material by A. Silberschatz, P. Galvin and G. Gagne
- “Operating Systems: Internals and Design Principles” book and supplementary material by W. Stallings
- “Modern Operating Systems” book and supplementary material by A. Tanenbaum
- R. Doursat and M. Yuksel from UNR